U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

In Progress

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Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)

Institution Name	DUNS #	UEI (SAM)
COLORADO COLLEGE, THE	056561707	VADVPKVXRVW3

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00134700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
126678

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200287 (Student Aid) / $2,625,319

PR/Award Number (Program) / Award Amount
P425F200605 (Institutional Portion) / $3,105,936

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes | No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.coloradocollege.edu/other/coronavirus/cares_report_institutional.html

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register[2] for the student and institutional portion including any active URLs that provide archived information.[3]

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/cares_report.html

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/docs/HEERF%20II%20report%20I

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/cares_report_three.html

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/docs/first%20and%20final%20anr

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/docs/QR%203%20CRRSAA%20H

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q32021_

Student and Institutional Portion URL
https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q42021_

[2] *See https://www.federalregister.gov/d/2021-10196*

[3] *Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)*

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	**Disagree**	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	**Disagree**	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	**Disagree**	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	**Agree**	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	**Agree**	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? — Yes / No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? — Yes / No

1) What needs did you prioritize to determine the amount of the student's award?

a)	Food	Yes / No
b)	Housing	Yes / No
c)	Course materials (non-technology)	Yes / No
d)	Technology	Yes / No
e)	Health care	Yes / No
f)	Child care	Yes / No
g)	Transportation	Yes / No
h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes / No

i) Other — Yes | No

If yes, please specify

Specify

Travel home when campus closed and to be reunited with their belongings left on campus due to COVID closure

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? — Yes | No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? — Yes | No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) — Yes | No

2) Location (i.e., branch campus) — Yes | No

3) Pell Grant eligibility — Yes | No

4) FAFSA data elements — Yes | No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income — Yes | No

ii) Estimated Family Contribution — Yes / No

iii) Independent/Dependent status — Yes / No

5) On-campus/distance education status — Yes / No

6) On-campus/off-campus living arrangements — Yes / No

7) Academic level — Yes / No

8) Other — Yes / No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? — Yes / No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
attach 1. specific methodology documentation.pdf	204.1 KB	3/7/2023, 9:50:20 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks — Yes / No

b)	Electronic funds transfer /Direct deposit	Yes	No
c)	Debit cards	Yes	No
d)	Payment apps	Yes	No
e)	Other	Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? — Yes | No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
attach 2. compiled guidance to students.pdf	361.5 KB	3/7/2023, 9:53:15 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF

reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate[6] full-time[8] Pell grant recipients[9]

392

Number of Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

2,245

Number of Undergraduate[6] part-time Pell grant recipients

18

Number of Undergraduate[6] part-time Non-Pell grant recipients

134

Number of Graduate full-time recipients

16

Number of Graduate part-time recipients

19

Number of Other[7] recipients

0

Total number of Students

2,824

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate[6] full-time[8] Pell grant recipients[9]

1

Number of Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

0

Number of Undergraduate[6] part-time Pell grant recipients

0

Number of Undergraduate[6] part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other[7] recipients

0

Total number of Students

1

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 1,585.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0.00

Amount disbursed to[6] part-time Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$1,585.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$0.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$0.00

Amount disbursed to Graduate full-time recipients

$0.00

Amount disbursed to Graduate part-time recipients

$0.00

Amount disbursed to Other[7] recipients

$0.00

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$0.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

1,776

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

62.89%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

0

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

0.00%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

11

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

128

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

85

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Hispanic/Latino

Enrolled student count (unduplicated)

299

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

7

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

1,832

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Two or more races

Enrolled student count (unduplicated)

205

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 1,585.00

Average HEERF Amount Awarded

$1,585.00

Race/ethnicity unknown

Enrolled student count (unduplicated)

53

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0.00

Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

204

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,228

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$ 0.00

Average HEERF Amount Awarded

Women

Enrolled student count (unduplicated)

1,596

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of grants disbursed to students through all HEERF funds?

$ 1,585.00

Average HEERF Amount Awarded

$1,585.00

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

24

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$ 0.00

Average HEERF Amount Awarded

Ages 24 and younger

Enrolled student count (unduplicated)

2,800

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of grants disbursed to students through all HEERF funds?

$ 1,585.00

Average HEERF Amount Awarded

$1,585.00

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$0.00

Average HEERF Amount Awarded

Institutional Expenditures

9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
$0.00	$0.00	$0.00

Explanatory Notes
n/a

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
$0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional ...
$0.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Explanatory Notes
n/a

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional ...
$ 0.00

Amount in (a)(2) dollars, if ap...
$ 0.00

Amount in (a)(3) dollars, if ap...
$ 0.00

Explanatory Notes
n/a

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional ...
$ 0.00

Amount in (a)(2) dollars, if ap...
$ 0.00

Amount in (a)(3) dollars, if ap...
$ 0.00

Explanatory Notes
n/a

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional ...
$ 1,467,393.00

Explanatory Notes
Reimbursement for COVID test kits and testing by third party for on-campus student COVID mitigation

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if ap...
$ 0.00

Amount in (a)(3) dollars, if ap...
$ 0.00

Explanatory Notes
n/a

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional ...
$1,467,393.00

Amount in (a)(2) dollars, if ap...
$0.00

Amount in (a)(3) dollars, if ap...
$0.00

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue

lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
$

Room and board

Estimated Amount
$

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
$

Supported research

Estimated Amount
$

Summer terms and camps

Estimated Amount
$

Auxiliary services sources

Estimated Amount
$

Cancelled ancillary events

Estimated Amount
$

Disruption of food service

Estimated Amount
$

Dormitory services

Estimated Amount
$

Childcare services

Estimated Amount
$

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
$

Bookstore revenue

Estimated Amount
$

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking stu...

a) Complete the following table for the applicable reporting period

Academic level
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,789

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
457

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
2,303

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
29

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
35

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
9

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
24

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
2

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any

time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
410

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
46

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
361

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
3

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,379

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
411

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
1,942

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
26

Enrollment intensity
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
171

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
86

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
79

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
6

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,653

Number of degree/certificate seeking students who completed a

program at your institution

Students Completed
380

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,248

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
25

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
11

Students Completed
1

Students Did Not Complete
10

Students Withdrew
0

Race/ethnicity (IPEDS categories)
ASIAN

Degree/Cert Seeking Students
128

Students Completed
18

Students Did Not Complete
110

Students Withdrew
0

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
85

Students Completed
11

Students Did Not Complete
74

Students Withdrew
0

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
299

Students Completed
44

Students Did Not Complete
250

Students Withdrew
5

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
7

Students Completed
1

Students Did Not Complete
6

Students Withdrew
0

Race/ethnicity (IPEDS categories)
WHITE

Degree/Cert Seeking Students
1,832

Students Completed
300

Students Did Not Complete
1,512

Students Withdrew
20

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
205

Students Completed
37

Students Did Not Complete
165

Students Withdrew
3

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
53

Students Completed
10

Students Did Not Complete
43

Students Withdrew
0

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
204

Students Completed
44

Students Did Not Complete
157

Students Withdrew
3

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)
WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,596

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
275

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,304

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
17

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,228

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
191

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,023

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
14

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
24

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
8

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
15

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,800

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
458

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,312

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
30

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

229

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

581

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? **Yes** / No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes / **No**

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

The Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes / **No**